



Maeda Gakuen

Discipline and Behaviour Policy

Policy statement

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure. This policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

Objectives

Discipline in the school is a system of rules for good behaviour. It has the following objectives:

- to create self-discipline in young people and an acceptance of responsibility for their own actions
- to create the conditions for effective learning
- to promote courtesy, honesty, respect and tolerance for others
- to foster a SAFE learning environment for ALL students

Procedures - Promoting a good behaviour

- All pupils in a school benefit when behaviour is good. High standards of behaviour are important in helping children to feel safe and learn well. Staff members are required to maintain good order amongst the students and to safeguard their health and safety, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere. As students appear to achieve more, to be better motivated and to behave better, when teachers commend and reward their successes and emphasise their potential (rather than focusing on their failures and shortcomings), staff members will endeavour to actively reward good behaviour wherever possible.

Procedures - Role of Parents/ Carers

- For discipline to be effective, parents and guardians must co-operate with the school in matters of discipline and reinforce the school's effort at home.
- Both good behaviour and bad behaviour will be drawn to parents' attention and notice given of particular difficulties with an individual student.
- In all major disciplinary situations, parental contact is vital, encouraging parents and guardians to accept some of the responsibility for helping to modify the student's behaviour.

Procedures - Racial Harassment

- Racial harassment is "violence which may be verbal or physical, and which includes attacks on property as well as the person, suffered by individuals or groups because of their colour, race, nationality or ethnic origins, when the victim believes that the perpetrator was acting on racial grounds and /or there is evidence of racism." This is a working, not legal, definition from "The Commission of Racial Equality".
- All incidents regarding racial harassment will be taken seriously, this kind of behaviour is unacceptable and will not be tolerated.

Procedures - Sanctions

In the unlikely event that sanctions become necessary at Finchley and Acton Yochien, the following may be used (and an appropriate written record made):

- a reprimand
- a discussion with parents or carers
- a letter to parents or carers
- confiscating something belonging to your child if it's inappropriate for school (for example, a mobile phone, music player, dangerous item)
- in extreme and very rare cases, it may be necessary to expel a child if their behaviour shows no improvement.

Procedures -Discipline and physical contact

- Teachers can not punish pupils physically, but can physically restrain them where it's necessary to stop a pupil injuring themselves or someone else, damaging property or causing serious disruption.

This policy was revised in August 2017 by Nikita Phadnavis (Manager) of Maeda Gakuen Yochien.