



Nursery curriculum policy

At Maeda Gakuen we are committed to the overall development of our children. We use a combination of Japanese Curriculum and the Early Years Foundation Stage to support the learning needs of children.

The seven areas of learning are:

Literacy

Personal, Social and Emotional

Communication and Language

Understanding of the World

Physical Development

Expressive Arts and Design

Mathematics

These focus on the child's personal, social and educational needs and are intended to provide a foundation for later learning in the National Curriculum.

The areas of learning are incorporated within our monthly themes.

Through this:

- Children can contribute to the development of the theme through their own interests and experience.
- Involvement in the theme will promote and sustain children's interest.
- Themes can promote useful links between home and the nursery.
- Parents and families can contribute and become involved.
- The theme can link together the different areas of the nursery and aspects of the curriculum.

Theme meetings

Each month staff plan together the Themes. The nursery records their activities on a topic planning sheet providing a detailed framework to work with. Parents are kept informed via newsletters and daily meetings of the themes and topics that children cover during school hours.

'Activities at Home' Information sheet is sent home in conjunction with the theme to reinforce and extend their learning.

Recording Evidence

For each activity the aims and objectives are recorded on the Group Plan. Each activity has a record sheet to show whether each child has achieved the expected learning outcomes.

A memo section on the Group Plan is used to observe and show the children's involvement in "free play" activities. For example, sand and water play, book corner, construction, imaginative play and outside play.

Observations

Each child is regularly observed to map their progress and to plan for the next stage. This enables staff to identify the particular needs of individual children. Observations will be shared with parents and other professionals as part of an ongoing assessment process.

Once a year parents will receive a progress report focusing on Early Years Foundation Stage and the seven areas of learning. This is used with your child's developmental record sheets, which are updated regularly.

Activities are planned based on children's interests, their ages and stages of development, recommendations from Development Matters and the KS1 National Curriculum (for Sakura class).

This policy was revised in August 2017 by Nikita Phadnavis (Manager) of Maeda Gakuen Yochien.